Тетяна Будна

АНГЛІЙСЬКА МОВА

ENGLISH

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України





Рекомендовано Міністерством освіти і науки України (наказ Міністерства освіти і науки України від 21.02.2020 р. № 271)

Аудіосупровід до підручника розміщений в електронній бібліотеці за адресою: https://lib.imzo.gov.ua

Будна Т. Б.

Б 90 Англійська мова. English : підручник для 3 кл. закладів загальн. серед. освіти (з аудіосупроводом) / Т. Б. Будна. — Тернопіль : Навчальна книга – Богдан. — 2020. — 112 с. : іл.

ISBN 978-966-10-7087-4

Підручник за своїм змістом відповідає Державному стандарту початкової освіти та типовим освітнім програмам. Для учнів 3 класу.

> Охороняється законом про авторське право. Жодна частина цього видання не може бути відтворена в будь-якому вигляді без дозволу видавництва.

> > © Будна Т.Б., 2020

© Навчальна книга – Богдан, виключна ліцензія на видання, оригінал-макет, 2020

ISBN 978-966-10-7087-4

Умовні позначення:













Мультимедійний додаток.

CONTENTS

Vocabulary	Speech Structures	Grammar	Skills		
	UNIT 1 Welcome Back pp. 6-15				
Greetings Names Countries Nationalities Things	I am He/She/It is We/You/They are What's this? It's a What are they? They're The cat's name The dogs' names How old is? Where from?	the verb 'to be' 's for pos- session	Listening: identifying the people, things, objects; distinguishing the words; listening for specific information; a conversation and a song Reading: words; short stories Speaking: greeting and introducing; naming the things; asking and answering about name, age, country and pets Writing: an email letter to a new friend		
	UNIT 2 Fa	mily Ties p	p. 16-25		
Family members Appearance Parts of the body Numbers 1-100 Age Jobs	Who is this? This is Emily's He's Emily's brother. What does he/she look like? He's tall. He/She's got How old is he/she? He's/She's	the verb 'to have' 'a/an' with jobs	Listening: understanding specific information; identifying true and false statements; a conversation and a song Reading: a story, identifying the details Speaking: asking and answering about name, age, appearance of family members Writing: a postcard describing a family		
	UNIT 3	School pp.	26-35		
Subjects School things Days of the week Telling the time Adjectives Prepositions Action verbs in the lessons Classroom rules	l've got maths on It's half past He usually reads Does she ? Yes, she does. No, she doesn't. I like I don't like Do you like ?	Present Simple for facts basic prepositions of time	Listening: identifying the correct phrase; choosing the correct statement Reading: words and descriptive texts Speaking: telling about school; asking and answering about likes and dislikes in the lessons Writing: a letter about school and favourite lessons; a classroom rules list		

	UNIT 4	My Day pp.	36-47
Daily routine Telling the time Action words Commands Christmas and New Year's Day words	What time do you get up? At a quarter past It's ten o'clock. What are you doing? I'm reading. He/She's playing. They/We/You're drinking.	Present Continuous for the time of speaking	Listening: identifying the correct order; listening for specific information; a conversation and a song Reading: an informative text; short stories Speaking: asking and answering about everyday things; telling about the actions you are doing at the moment; describing Christmas and New Year's Day celebrations Writing: a letter about daily routines
	UNIT 5 M	ly House pp	. 48-57
Rooms Things in the house and in the flat Furniture Prepositions	This is a house. These are women. There is a in the flat. There are some in the house. There isn't/aren't any	'there is(n't)/ are(n't)' prepositions of place irregular plurals	Listening: identifying the place; listening for the specific information; a conversation, a rhyme and a song Reading: words; phrases; short descriptive texts Speaking: asking and answering about houses or flats; speaking about favourite room Writing: a description
	UNIT 6 In the	ne Kitchen	pp. 58-67
Kitchen utensils Food Drinks Cooking instructions Orders	I can lay the table. Take the spoon. Don't touch the machine.	'some' and 'any' in questions and negative statements	Listening: identifying the pictures; a conversation and songs Reading: words; a recipe; a story Speaking: describing the process of cooking; asking and answering about the quantity of things and food stuff; speaking about healthy and unhealthy food; giving commands Writing: writing a recipe

UNIT 7 Nature and Animals pp. 68-77				
Wild and do- mestic animals Pets Continents Parts of the body Animal sounds Verbs	A lion has got a mane. Its mane is bushy and brown. A lion can roar. A cat says "Meow".	regular and irregular plurals 'can' for ability personal pronouns	Listening: listening for specific information; identifying the words; a conversation, a rhyme and songs Reading: words, riddles; a narrative text Speaking: describing the appearance of animals and birds; talking about pets; interviewing classmates and reporting what they can or can't do Writing: describing an animal or a bird	
U	NIT 8 Seasons, V	Weather, Cl	othes pp. 78-87	
Months Seasons Weather words Nature Clothes Exclamations Adjectives	It's so warm. When can I wear ? In	Prepositions of time Present Sim- ple for states 'was/were' with comple- ments	Listening: distinguishing the sequence of actions; identifying the correct word; a conversation and a song Reading: words, riddles; a descriptive text Speaking: talking about the weather; asking and answering about seasons, months and clothes; interviewing classmates and reporting about their weather preferences Writing: a short description of the seasons; completing texts with necessary words	
	UNIT 9 Hobb	ies and Fun	pp. 88-97	
Hobbies Entertainment In the amusement park Opinion adjectives		Past Simple for finished time some regular and irregular verbs expressing likes and dislikes	Listening: identifying the pictures; listening for specific information; a conversation and songs Reading: a letter completing it with the given verbs in the past Speaking: expressing likes and dislikes; making and responding to suggestions; talking about hobbies and things you did yesterday Writing: a diary page	
A Fairy Tale pp. 98-103				
Picture Dictionary pp. 104-111				



Ukraine — Ukrainian

Poland — Polish









Hello! Hello, Andy. Welcome back.

This is for you, Candy. It's from Poland.



cheese. It's Polish.

Thank you, It's a piece of Andy!

What are they?



bars from Germany. They're German.



It's a message from Antony. He's from Italy. He's Italian.

3. Talk with a friend.

What's this? — It's a flower. What are they? — They're flowers.

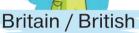


Welcome Back



- Where's he from?
- He's from France. He's French.







France / French



Turkey / Turkish



Greece / Greek

2. Grammar Focus.

L		1
	IX.	1
	0	

	l am	l am not	Am 1?	l'm, l'm not
,	he / she / it is	he/she/it is not	Is he/she/it?	he's, he isn't
	we/you/ they are	we/you/ they are not	Are we / you / they?	you 're , you aren't

3. Read and fill in am, is, are.

I Marek.

I from Poland.

I Polish.

Penelope and I ____ friends. We ___ good friends.

Penelope ____ not from Poland.

She from Greece.

She Greek.

4. Ask and answer.



No. he isn't. He's French.



Is she Turkish?

No. She's _



Are they Italian?

No, ___ They're



1. Listen and repeat.









Rome

Kyiv

Paris

Berlin

2. Listen and read.



- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

3. Grammar Focus.



The cat's name is Bacio.

The dogs' names are Rocco and Alba.

- 4. Read again and answer.
- 1. How old is Antony?
- 2. Where's he from?
- 3. What's the cat's name?

3)

4. What are the dogs' names?

5. Ask and answer.



- She's ten years old.
- Where is she from?
- She's from Kyiv, Ukraine.

London, **England**

2



Berlin. Germany



1. Look, read and say.



Daniel

parrot / Apollo kittens / Stella and Lucy

This is Daniel's parrot.
The parrot's name is Apollo.
These are his kittens.
The kittens' names are Stella and Lucy.

hamster / Apple puppies / Benito and Prince



2. Read. Mark the sentences true (T) or false (F).

- 1. The parrot's name is Apple.
- 2. The hamster's name is Stella.
- 3. Read and say.



Tim, 14	Emma, 18	Lucien, 13	Ahu, 12
Leeds / England	Krakow / Poland	Paris / France	Ankara / Turkey
dog / Muffin	cat / Leo	3 fish / Flash / Comet / Bubbles	2 rabbits / Snowball / Bunny

1. Tim is fourteen. He's from Leeds, England. His dog's name is Muffin.

EV)	4.	Speak	about	you.	Write
				,	

I'm _____ . I'm from ____ . My ____ .

Berlin

Drezden

brown black

Listening

1. Listen. Tick (\checkmark) the correct word.

Hans Claus	twelve eleven	
cat dog	big small	

2. Listen again, read and choose.



- 3. Read again. Answer the questions.
 - 1. Where is the boy from?
 - 2. How old is he?
 - 3. What's his pet's name?
 - 4. What colour is it?









Кінець безкоштовного уривку. Щоби читати далі, придбайте, будь ласка, повну версію книги.